



| | | FOUNDATIONAL | EMERGING | DEVELOPING | PROFICIENT | EXEMPLARY |
|------------------------|--------------------------------|--|---|--|--|--|
| Historical Quality 80% | Sources and Evidence | Sources do not consistently provide detailed, comprehensive, and credible information | Sources have appropriate depth to connect topic to theme | Emerging + Selects diverse sources connected to topic and theme | Developing + Provides key evidence relevant to research question | Proficient + Sources provide detailed, comprehensive, credible information |
| | Use of Primary Sources | Project is overly reliant on secondary sources | Primary sources are evident in the project. | Emerging + Correctly uses appropriate primary sources | Developing + Uses data from primary sources relevant to research question | Proficient + Connects topic and theme with primary source data |
| | Multiple Perspectives | Sources provide a one-sided view | Sources do not consistently provide multiple perspectives | Sources include well-rounded perspectives | Developing + Research includes multiple perspectives leading to connections for claim | Proficient + Uses multiple perspectives to develop insight and provide context for claim |
| | Historical Context | Project may be missing some key people, events, or ideas | Identifies key people, events, and ideas leading to topic | Emerging + Makes a connection between topic, theme, and events leading to topic | Developing + Demonstrates understanding of prior factors that were influential to the topic | Proficient + Distinguishes between long-term causes and triggering events in developing argument |
| | Thesis | Thesis is descriptive and needs more analysis | Thesis makes a claim about the topic | Emerging + Original formulated opinion of themed topic | Developing + Project uses evidence to support the claim | Proficient + Organization of the thesis shows relation between claims and supporting arguments |
| | Historical Significance | Historical significance is missing | Includes historical significance | Emerging + Addresses historical significance with evidence | Developing + Historical significance includes both long-term and short-term impacts | Proficient + Draws reasoned conclusions about historical significance, short-term and long-term impacts |
| | Student Voice | Student voice is missing from the project | Student voice is apparent in the project | Emerging + Student voice is a re-statement of researched materials | Developing + Student voice includes ideas and conclusions that reflect researched materials | Proficient + Student voice includes ideas and conclusions that are distinct from researched materials |
| | Connection to Theme | Project appears separate from theme; theme words not used in meaningful, consistent manner | Connection to theme is addressed in project | Emerging + Connection to the theme is addressed in thesis | Developing + Identifies immediate significance of the topic as it relates to theme | Proficient + Assesses significance as it relates to context, theme, and impact |
| Presentation 20% | Visual Impact and Presentation | Paper lacks consistent formatting | Paper is consistently formatted with appropriate font | Emerging + Follows citation style guide, meets writing conventions | Developing + Demonstrates good writing skills with few grammatical errors; organization supports thesis | Proficient + Superior writing skills engage reader and organization guides the reader to understand the claim |

*N/E = Not Evident

Rules Compliance

Entry complies with category rules. (If not, explain below.)

Yes

Additional Comments: