



	FOUNDATIONAL	EMERGING	DEVELOPING	PROFICIENT	EXEMPLARY	
Historical Quality 80%	Sources and Evidence	Sources do not consistently provide detailed, comprehensive, and credible information	Sources have appropriate depth to connect topic to theme	Emerging + Selects diverse sources connected to topic and theme	Developing + Provides key evidence relevant to research question	Proficient + Sources provide detailed, comprehensive, credible information
	Use of Primary Sources	Project is overly reliant on secondary sources	Primary sources are evident in the project.	Emerging + Correctly uses appropriate primary sources	Developing + Uses data from primary sources relevant to research question	Proficient + Connects topic and theme with primary source data
	Multiple Perspectives	Sources provide a one-sided view	Sources do not consistently provide multiple perspectives	Sources include well-rounded perspectives	Developing + Research includes multiple perspectives leading to connections for claim	Proficient + Uses multiple perspectives to develop insight and provide context for claim
	Historical Context	Project may be missing some key people, events, or ideas	Identifies key people, events, and ideas leading to topic	Emerging + Makes a connection between topic, theme, and events leading to topic	Developing + Demonstrates understanding of prior factors that were influential to the topic	Proficient + Distinguishes between long-term causes and triggering events in developing argument
	Thesis	Thesis is descriptive and needs more analysis	Thesis makes a claim about the topic	Emerging + Original formulated opinion of themed topic	Developing + Project uses evidence to support the claim	Proficient + Organization of the thesis shows relation between claims and supporting arguments
	Historical Significance	Historical significance is missing	Includes historical significance	Emerging + Addresses historical significance with evidence	Developing + Historical significance includes both long-term and short-term impacts	Proficient + Draws reasoned conclusions about historical significance, short-term and long-term impacts
	Student Voice	Student voice is missing from the project	Student voice is apparent in the project	Emerging + Student voice is a re-statement of researched materials	Developing + Student voice includes ideas and conclusions that reflect researched materials	Proficient + Student voice includes ideas and conclusions that are distinct from researched materials
	Connection to Theme	Project appears separate from theme; theme words not used in meaningful, consistent manner	Connection to theme is addressed in project	Emerging + Connection to the theme is addressed in thesis	Developing + Identifies immediate significance of the topic as it relates to theme	Proficient + Assesses significance as it relates to context, theme, and impact
Presentation 20%	Visual Impact and Presentation	Exhibit presents elements to support topic	Exhibit design supports logical organization of materials	Emerging + Font, formatting and color enhance readability and are appropriate to theme and topic	Developing + Evidence and materials are organized in a way that supports thesis	Proficient + Use of segmentation and orientation effectively guides the audience to understand the claim

*N/E = Not Evident

Rules Compliance

Entry complies with category rules. (If not, explain below.)

Yes

Additional Comments: