JUNIOR WEBSITE

		FOUNDATIONAL	EMERGING	DEVELOPING	PROFICIENT	EXEMPLARY
Historical Quality 80%	**Sources and Evidence**	Sources do not consistently provide detailed, comprehensive, and credible information	Sources have appropriate depth to connect topic to theme	**Emerging** + Selects diversesources connected to topic and theme	**Developing** + Provides key evidence relevant to research question	**Proficient** + Sources provide detailed, comprehensive, credible information
	Use of Primary Sources	Project is overly reliant on secondary sources	Primary sources are evident in the project.	**Emerging** + Correctly uses appropriate primary sources	**Developing** + Uses data from primary sources relevant toresearch question	**Proficient** + Connects topic and theme with primary source data
	Multiple Perspectives	Sources provide a one-sided view	Sources do not consistently provide multiple perspectives	Sources include well-rounded perspectives	**Developing** + Research includes multiple perspectives leading to connections for claim	**Proficient** + Uses multiple perspectives to develop insight and provide context for claim
	Historical Context	Project may be missing some key people, events, or ideas	Identifies key people, events, and ideas leading to topic	**Emerging** + Makes a connection between topic, theme, and events leading to topic	**Developing** + Demonstrates understanding of prior factors that were influential to the topic	**Proficient** + Distinguishes between long-term causes and triggering events in developing argument
	Thesis	Thesis is descriptive and needs more analysis	Thesis makes a claim about the topic	**Emerging** + Original formulated opinion of themed topic	**Developing** + Project uses evidence to support the claim	**Proficient** + Organization of the thesis shows relation between claims and supporting arguments
	HIstorical Significance	Historical significance is missing	Includes historical significance	**Emerging** + Addresses historical significance with evidence	**Developing** + Historical significance includes both long-term and short-term impacts	**Proficient** + Draws reasoned conclusions about historical significance, short-term and long-term impacts
	Student Voice	Student voice is missing from the project	Student voice is apparent in the project	**Emerging** + Student voice is a re-statement of researched materials	**Developing** + Student voice includes ideas and conclusions that reflect researched materials	**Proficient** + Student voice includes ideas and conclusions that are distinct from researched materials
	Connection to Theme	Project appears separate from theme; theme words not used in meaningful, consistent manner	Connection to theme is addressed in project	**Emerging** + Connection to the theme is addressed in thesis	**Developing** + Identifies immediate significance of the topic as it relates to theme	**Proficient** + Assesses significance as it relates to context, theme, and impact
Presentation 20%	**Visual Impact and Presentation**	Website design lacks clarity or focus	Website design supports logical organization of materials	**Emerging** + Font, formatting, and color enhance readability and are appropriate to theme and topic; navigation is clear	**Developing** + Evidence and audio visual materials are presented in a way that supports thesis	**Proficient** + Utilizes design elements that effectively guide the audience to understand the claim

*N/E = Not Evident

Rules Compliance

Entry complies with category rules. (If not, explain below.)	Yes

Additional Comments: